

**JAPANESE (CODE: 094)**  
**Class-IX-2024-25**

**Time: 3 hrs.**

**Marks: 80**

**A) Reading Comprehension Section: 20marks**

A:1 Reading comprehension of the short passages/ conversations/ stories related to Syllabus Lesson 1-12 (unseen passages-4-5, MCQ)

Short answer questions	10x1	10 marks
MCQ (True or false/odd one out/ match the following)	10x½	05 marks
Fill in the blanks)	10x½	05 marks

**B) Writing Section: 20marks**

Simple paragraph/essay writing on the topics My Teacher, My Friend, My School, Watashino ichinichi, Watashino shuumatsu, Watashino uchi in about 350 characters.  
(Any 3/4for final exam).

Letter to your grandfather talking about your Japanese language studies  
Letter to a friend inviting him or her to your city/country in about 300-350 characters.  
Letter by the friend thanking him or her for hosting him to his city/country in about 300-350 characters.

Complete dialogues, written passages (choice words, incomplete passages/ conversations to be given related to kaiwa in syllabus).

**Criteria assessment of the writing section:**

*Marks for Logical cohesion and construction Marks for use of correct grammar and vocabulary– (excellent/very good/good/limited/ poor) No marks to be deducted for spelling mistakes.*

**C) Grammar Section: 20marks**

Based on the prescribed textbook (Lessons 1-12)  
All particle, counters, verbs conjunctions, demonstrative pronouns, place, adverb, idioms and vocabulary, animate, inanimate, verb conjugations, tenses, verb meanings, giving/recieving, adjectives, question words, comparisons.

**D) Script KANJI 20 marks**

1<sup>st</sup>5 chapters of NIHONGO CHALLENGE BOOK (kanji 1-50 N 5)  
Must be able to read and write all kotoba listed in the book with the kanjis

**Prescribed textbook:** *MinnanoNihongoIndianedition1-1: textbook cum work book, grammar notes, audio CD-published by GOYAL PUBLISHERS – in india – 2<sup>nd</sup> edition 2018. Textbook Lessons 1-12AND NIHONGO CHALLENGE KANJI BOOK-*

# JAPANESE (CODE: 094)

## Class-IX

**The Question Paper will be divided into four sections:**

**Time: 3 Hrs.**

Section - A: Reading Comprehension	-	20 marks
Section - B: Writing	-	20 marks
Section - C: Grammar	-	20 marks
Section - D: Script (KANJI)	-	20 marks

**Section wise weightage:**

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search: Noun and verb forms/opposites/find the odd one /adjectives/adverbs., match the following	05
		True or False – context or theme based	05
Section – B (Creating)	Any 2 Long compositions/essay (informal letter – around 350 characters)  Letter to your grandfather talking about your Japanese language studies, Letter to a friend inviting him or her to your city/country and Letter by the friend thanking him or her for hosting him to his city/country in about 300-350 characters.  Complete dialogues, written passages (Choice words, incomplete passages/ conversations- related to syllabus	Creative long answers	10
		Creative writing	05
		Creative writing with correct vocabulary (appropriate words)	05
Section – C (Application)	Grammar	Particles は、の、も、に、で、から、まで、と、	05
		Pronouns、Time	
		N place、N をします	
		あげます、もらいます	
		あります、わかります すき、じょうず、きれい、へた	05
		あります、います。NやNや~など	05
		ALL QUESTION WORDS lesson 1-12	
		Counters/ quantifiers、 numbers, types of counting	
		Nouns, adjectives, verbs, adverbs, - ALL TENSES	05
Section – D (Remembering)	KANJI	KANJI TO HIRAGANA	10
		HIRAGANA TO KANJI	10
			<b>Total: 80 marks</b>



## INTERNAL ASSESSMENT FOR CLASSES IX JAPANESE

A – Periodic Tests		Total Weightage 10 out of 20
Tests may be based on grammar/vocabulary/kanji / script		
B - Notebook Submission		Total Weightage 05 out of 20
Students are expected to maintain notebook for classwork and other home-based enrichment exercises. Assessment may be done on the basis of		
<ul style="list-style-type: none"> <li>● Regularity</li> <li>● Assignment Completion</li> <li>● Neatness and upkeep of Notebook</li> </ul>		
C –Subject Enrichment Activity		Total Weightage 05 out of 20
The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:		
Components & Weightage	Suggested Activities	Total 5 marks
Listening	Listening to small narrations and analyzing.	
Speaking	Conversations & Dialogues, spontaneous question-answers, recitation and narration.	

